

CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITY FOR DIETITIANS

SAJCN CPD activity No. 50 – 2007

You can obtain 3 CEUs for reading the article: "Verified standards of professional practice for SA dietetics professionals. Part 1: The Standards" and answering the accompanying questions. This article has been accredited for CEUs for dietitians. (Ref. number: DT/A01/P00008/2007/00009)

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HOW TO EARN YOUR CEUs

1. Check your name and HPCSA number.
2. Read the article and answer all the questions.
3. Only **ONE** answer sheet may be submitted per article.
4. Indicate your answers to the questions by colouring the appropriate block in the cut-out section at the end of this questionnaire.
5. You will earn 3 CEUs if you answer more than 70% of the questions correctly. A score of less than 70% will not earn you any CEUs.
6. Make a photocopy for your own records in case your form is lost in the mail.
7. Send the cut-out answer form **by mail**, NOT BY FAX to: SAJCN CPD activity **No. 50**, c/o Department of Human Nutrition, PO Box 19063, Tygerberg, 7505 to **reach the office not later than 20 March 2008**. Answer sheets received after this date will not be processed.

PLEASE ANSWER ALL THE QUESTIONS

1. The value statements that were ranked first according to agreement were related to:
 - [a] nutritional care
 - [b] individual performance
 - [c] all of the above
 - [d] none of the above
2. The applicability of a standard reflected on:
 - [a] the relevance of the standard to dietetics practice in SA
 - [b] the level of acceptance of the standard
 - [c] the relevance of the standard to dietetics practice in hospitals in SA
 - [d] the actual performance of activities related to the standard
3. For all the standards there was an increase in rating for relevance with progression in rank of dietitians.
 - [a] true
 - [b] false
4. The importance of a standard indicated:
 - [a] the utility of the standard in the improvement of the quality of nutritional care
 - [b] the usefulness of the standard in maintaining and improving the quality of nutritional care
 - [c] the utility of the standard in maintaining the quality of nutritional care
 - [d] the order of ranking of the standard statements
5. Rank influenced opinion on the importance of all six standards:
 - [a] true
 - [b] false
6. Commitment reflected on dietitians' willingness to:
 - [a] use a standard
 - [b] maintain a standard
 - [c] adhere to a standard
 - [d] apply a standard
7. Dietitians were *highly committed* and *committed* to:
 - [a] all six standards
 - [b] four out of the six standards
 - [c] one of the six standards
 - [d] none of the six standards
8. Rank did not influence commitment to adhere to all six standards.
 - [a] True
 - [b] False
9. Standards of professional practice for dietetics professionals:
 - [a] are minimum requirements for practice
 - [b] measure individual performance
 - [c] define desirable and achievable levels of performance
 - [d] a and b
10. The standards of professional practice and the *Batho pele* principles are compatible.
 - [a] True
 - [b] False
11. Knowledge can be attained through:
 - [a] studying theory and principles
 - [b] applying principles in practice
 - [c] mentoring students and colleagues
 - [d] all of the above
12. The responsibility to establish a research mindset among dietitians in hospitals lies primarily with the:
 - [a] entry-level dietitians
 - [b] dietitians in senior ranks
 - [c] hospital management
 - [d] Professional Association

✂ Cut along the dotted lines and send to: SAJCN CPD activity **No. 50**, c/o Department of Human Nutrition, PO Box 19063, Tygerberg, 7505 to **reach the office not later than 20 March 2008**

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"Verified standards of professional practice for SA dietetics professionals. Part 1: The Standards"

CM Viviers, GJ Gericke (DT/A01/P00008/2007/00009)

Please colour the appropriate block for each question

(e.g. if the answer to question 1 is a: 1) a b c d)

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| 1) a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> | 2) a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> | 3) a <input type="checkbox"/> b <input type="checkbox"/> |
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